

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Period: \_\_\_\_\_

## Activity 9: Discovering How Examples Work

Now read the essay again as you fill out the following chart. Follow the directions below; then discuss your answers in a small group.

1. King uses specific examples as her primary means of supporting her points. Do you think this is an effective strategy for this topic? Why or why not?
2. Read the examples listed below in King's article. She does not spend the same amount of time writing about each example.
3. Finally, think of a more contemporary (modern) example King could use to make the same point.

Celebrity	Number of sentences	Author's point in using this example	Contemporary example
Babe Ruth (¶10)	4	<i>To show that in the past you could idolize celebrities and be unaware of their bad behavior</i>	
Winona Ryder (¶11)	1/2	<i>Everybody can know about her shoplifting and other celebrity misdeeds thanks to the Internet. Maybe celebrities aren't that bad. It's just that we know many of the bad things that they have done.</i>	
Angelina Jolie (¶16)	1/2	<i>To show some celebrities can have a positive influence and can even inspire others to change the world.</i>	
Heath Ledger (¶12-14)	3	<i>The Internet brings celebrity gossip and tragedy to us in a matter of minutes. The coverage can be intense and constant, placing previously unknown people in the spotlight.</i>	

**Now answer the following questions:**

1. Why do you think she provides so much detail about one example and very little detail about another? What is the impact on the reader?
2. King uses some other examples besides specific celebrities. What examples does she use in paragraph 1 and 4?
3. In paragraph 5, she gives the example of a reality TV show portraying Ozzie Osbourne as a regular father and husband. Then she gives two examples of his activities that prove this. What are those activities? How well could she have made her point without these examples?